

# TAYSEER FULL-TIME QUR'ĀN MEMORIZATION PROGRAM

INFORMATION PACKAGE 2018



*"And We have made the Qur'an easy  
to remember, but will anyone take  
heed?"*

The Qur'ān  
Surah al-Qamar:54:17

*"It will be said to the companions of the Quran [on the Day of Judgment], 'Read and increase in status, recite as you used to recite in the world, for your status [in Paradise] will be at the last verse you recite.'"*

Saying of the Prophet Muhammad ﷺ

– related by Tirmidhi

## **Mission**

All Muslims aspire to improve the relationship with their Creator by improving the recitation of the Qur'ān. The Tayseer Qur'ān program exists to facilitate the growth of this relationship.

## **Vision**

Spiritually elevate every Muslim in Knoxville through the recitation of the Qur'ān without *Lahn* (mistakes).

## **Introduction**

The preservation of the Qur'ān was the primary focus and objective of the first community of Islam (under the Khulafā' al-Rāshidūn) after the departure of the Prophet, peace and blessings be upon him. They were the direct inheritors of revelation given to the Prophet Muhammad ﷺ (the Qur'ān and Sunnah) and became the means of ensuring the preservation and unity of the ummah through worship as institutionalized by Prophet Muhammad ﷺ.

*Indeed, it is We who have sent down the Reminder. And, indeed, We [alone] shall preserve it.*

Surah al-Hijr, 15:9

The preservation of the Qur'ān consists of two parts:

1. In its recitation and memorization
2. In its understanding

The Tayseer Qur'ān program aims to preserve the recitation and memorization of the Qur'ān in the community by establishing its full-time Qur'ān memorization program.

## Program Objectives

The goal of the program is for students to memorize the Qur'ān in its entirety under the guidance of the instructor. Though this is the apparent and primary objective, the Qur'ān program aims to create students who will excel in their Islamic learning and academic goals as well, insha Allah.

### Qur'ān Memorization

- Memorization, Three Components of Daily Recitation
  - *Sabaq*, new lesson
  - *Sabaq Juz*, review of current juz
  - *Manzil*, review of previous juz
- *Tajwīd*, Level I and II [Summer]
- *Dawrah* (Review)\*

### Islamic Studies

- *Fard 'Ayn*, The Pillars of Islam
- Articles of Faith
- Arabic Morphology, Level I & II
- Qur'ān Vocabulary
- Arabic, Intro to Grammar\*
- Conceptual Understanding of Islam\*

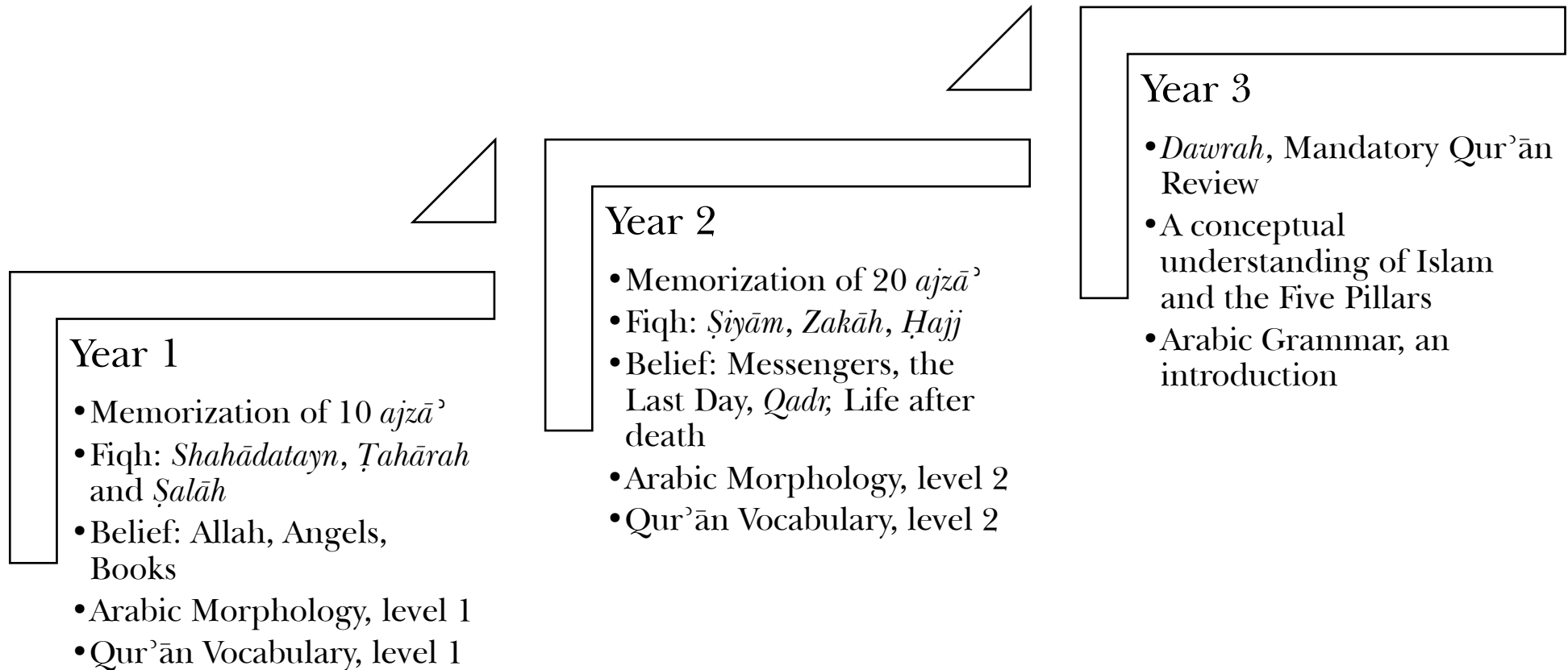
### Academics

- Nationally accredited curriculum - Calvert Education
- Islamic History, Social Studies & Science material and curriculum map guidance/discussions
- Academic Guide supervision
- Academic year goals and completion requirements

\* *post-memorization, in the required one-year review period*

## Program Timeline

The program is tailored for each student to maximize their potential and to challenge themselves without being held back in group-settings. Some students may meet the goals earlier than the average presented below, insha Allah. The following is a general/average timeline for a student who is dedicated, consistent in their attendance while parents provide an out-of-class experience supporting in-class success.



## Student Requirements

Students must complete the online application form and be accepted in the program by the director of the Qur'ān program. All students must have an intermediate level of Qur'ān reading ability and be above-average in their academic studies. The general guideline for acceptance in the program are:

1. At least in fourth grade or higher
2. Show an above-average academic achievement
3. Show fluency in Qur'ān recitation/reading
4. Show ability to memorize independently
5. Be able to respect/follow instructions and understand short-term and long-term goals

## Program Schedule & Location

Classes will be held in the Qur'ān classroom at 706 Mabry Hood Rd, Knoxville, TN.

The program is year-long with the following breaks, following the Knox county calendar and major Islamic holidays:

<b>Holiday</b>	<b>Estimate Days/Weeks off</b>
<b>Beginning of Summer</b>	One week
<b>July 4<sup>th</sup> Week</b>	One week
<b>End of Summer</b>	One week
<b>Labor Day</b>	One day
<b>Fall Break</b>	One day
<b>Thanksgiving</b>	Two days
<b>Winter break</b>	Ten days
<b>Martin Luther King Holiday</b>	One day
<b>Spring Break</b>	One week
<b>Ramadan</b>	Half-day classes (late mornings)
<b>Eid al-Fitr</b>	Three days (including weekend)
<b>Eid al-Adha</b>	Three days (including weekend)

Three field trips will be scheduled each year

# DAILY SCHEDULE

## MONDAY TO THURSDAY

<b>First Period</b>	8 a.m. to 9:30 a.m.	<i>Sabaq</i> <i>Sabaq Juz</i>
	9:30 a.m. to 9:45 a.m.	Break/Snack
<b>Second Period</b>	9:45 a.m. to 12 p.m.	<i>Manzil</i>
<b>Third Period</b>	12 p.m. to 12:45 p.m.	Lunch & Break
<b>Fourth Period</b>	12:45 p.m. to 1:45 p.m.	New <i>Sabaq</i> recitation with <i>Tajwid</i> and memorization
	1:45 p.m. 2 p.m.	<i>Zuhr</i> prayer
<b>Fifth Period</b>	2 p.m. to 4:30 p.m.	Academics
Dismissal, 4:30 p.m.		

## FRIDAY

<b>First Period</b>	8 a.m. to 9:30 a.m.	<i>Sabaq</i> <i>Sabaq Juz</i> [Incorporated break]
<b>Second Period</b>	9:30 a.m. to 11 a.m.	Arabic & Islamic Studies
	11 a.m. to 11:15 a.m.	Break
<b>Third Period</b>	11:15 a.m. to 1 p.m.	Islamic History/Social Studies/Science discussions
Dismissal, 1 p.m.		

# Qur'ān Memorization Method & Expectations

## Monday to Thursday

### *First Period*

Students will recite their newly memorized lessons first thing in the morning and will additionally recite all previous lessons of the *juz* their *sabaq* is upon.

### *Second Period*

Students will recite half-a-*juz* of previous *ajzā'* memorized (will be one *juz* after memorizing ten *ajzā'*), cycling through their *manzil* after each completion.

### *Third Period*

All students will be required to bring their own lunch and refresh themselves for the forth period and their academic studies after *Zuhr* prayer.

### *Fourth Period*

This period is dedicated to reciting their new *sabaq* for the next morning with *tajwīd* and begin memorizing it to be able to recite as much as possible in the next morning.

### *Fifth Period*

Students will begin their academic studies under the guidance and observation of the academic guide for this period. Breaks will be given to students as needed as they accomplish specific goals within the period.

## Fridays

### *First Period*

Students will recite their newly memorized lessons first thing in the morning and will additionally recite all previous lessons of the *juz* their *sabaq* is upon. Breaks will be awarded for individual students as they meet their morning goal.

### *Second Period*

This period will be dedicated to the Islamic studies curriculum and Arabic morphology along with Qur'ān vocabulary with Hafiz Noman.

### *Third Period*

Guided discussions on Islamic history, science and social studies will be covered in this period. Students will be asked to read specific material through the week in preparation for the discussions each week on Friday, insha Allah.

## The Application Process

The deadline for submitting the application is **July 15<sup>th</sup>, 2018**. The application fee is **\$35 per applicant/student** and must be paid in full with the application form. The application form must be completed electronically at:

<http://Tayseerseminary.org/full-time-quran-application>

Students **cannot** be admitted into the program without submitting an application. All students must have their applications filled out by their parents or guardian (if student is under 18 years of age).

The application fee can be paid online at the end of the application form or by check payable to “Tayseer”.

The program is limited-capacity. In the case we have more students than we can allow, preference will be given to the most qualified students based on the director’s decision.

An interview with the parents and an assessment with the student will be scheduled after the application has been received and reviewed.

Applicants will be notified via email of their acceptance or otherwise in the program soon after the applications have been submitted.

## Tuition

Tuition is due by the 7<sup>th</sup> of each month.

DESCRIPTION	COST	PERIOD
Application Fee	\$35	One-time
Program Tuition	\$600	Monthly x12
Academic Expenses <a href="http://www.calverteducation.com/enroll/tuition">http://www.calverteducation.com/enroll/tuition</a>	Approximately \$422 for ELA and Math each	Each academic year
Social Studies & Science material	\$50-100 [TBD]	One-time purchase

Program tuition discounts are awarded on a case-by-case basis. If seeking tuition discount, please email [quran@tayseerseminary.org](mailto:quran@tayseerseminary.org) to begin the tuition assistance application process.

For academic expenses discounts, please complete the financial aid request requirements through <http://www.calverteducation.com/enroll/financial-aid>

## Questions?

For questions or more information, please email [quran@tayseerseminary.org](mailto:quran@tayseerseminary.org)



# The Qur'ān Program Team

## ABOUT HĀFĪZ NOMAN ZAHEER

*Head Instructor and Director of the Tayseer Qur'ān Program*

Hafiz Noman moved to Houston, Texas in 1995 where he completed his education in aviation maintenance at Westwood College of Aviation and began working in commercial aviation maintenance while serving in the Houston community in various capacities as an Imām, youth mentor and institutionalizing a Qur'ān recitation/memorization program.

In 2002, Hafiz Noman relocated to Knoxville, Tennessee where he continued working in commercial aviation maintenance, completing his aviation career as a Supervisor in aircraft maintenance workflow management in 2013. During these years, Hafiz Noman has been leading the Muslim Community of Knoxville in various capacities as an Imām, khaṭīb, youth coordinator, community board member, Islamic school teacher, retreat and events director, Ibn Mas'ūd Qur'ān school director, and more.

In 2009, Hafiz Noman completed the recitation of the Qur'ān applying the seven modes of recitation according to Imām Shāṭibiyy (may Allah bestow His mercy upon him) and received his *ijāzah* in *qira'āt* by his teacher Mufti Umer Ismail.

Thereafter, Hafiz Noman found Shaykh Mohammed Amin Kholwadia and furthered his pursuit for more knowledge. He has been appointed the Program Developer and Instructor for the Islamic Essentials online ([darulqasim.org/essentials](http://darulqasim.org/essentials)) and High School programs while also working as the Registrar for the institution. Additionally, Hafiz Noman has studied the Shaykh al-Hind program and various intermediate program coursework at Darul Qasim. Currently Hafiz Noman is reviewing and furthering his *qira'āt* studies with Mawlana Arif Kamal, head of the Qur'ān recitation program at Darul Qasim, and studying other Islamic sciences with various scholars.

Currently, Hafiz Noman resides in Knoxville with his wife and two energetic boys who engage him in tackle football apart from biking, hiking, and watching college football during their leisure.

## ABOUT DR. NADA IBRAHIM

*Assistant, Qur'ān Memorization*

Dr. Nada Ibrahim joined the Muslim Community of Knoxville in 2015. She has a BSc in dentistry from Ain Shams university, Egypt. In 2012, she joined the Oral Biology Department in the same university as a teacher assistant and as a master's student.

In 2005, Dr. Nada began her journey with Qur'ān memorization and Tajwīd learning in Makkah, Saudi Arabia and continued in Cairo, where she received a certificate from *ijāzah*-holding teachers to teach Qur'ān in Egypt in 2011.

In 2017, Dr. Nada completed her Qur'ān memorization while in Knoxville.

She had taught many Islamic courses in Saudi Arabia such as Tajwīd and Tafsīr. Dr. Nada is also actively studying 'Aqīdah, Hadith and other Islamic studies.

## **ABOUT ARIFA A. SHUMI**

### *Academic Guide*

After finishing her Bachelor in Architecture (B.Arch) from Bangladesh University of Engineering and Technology (BUET) in 2006, Arifa joined Shanta-Marium University of Creative Technology, Dhaka as a lecturer. In October, 2008, she moved to Knoxville, TN and since then she has been involved with Annoor Academy of Knoxville (AAK) in various capacities until 2015. Her roles at AAK included substitute teaching for daycare to 8<sup>th</sup> grade class, after-school care, summer camp and volunteering for events.

In 2016-17 school-year, Arifa joined AAK as the head of the Early Childhood Department (ECD) where she led a team of 10 teachers. Her job responsibilities included leading team meetings for weekly progress review, arranging professional trainings, renewing the state licensing, and serving in the school operations committee (OPs). She also served as the lead teacher for pre-kindergarten class of 27 students. Arifa received over 30 hours of trainings which included HighScope curriculum overview, director's connection, child abuse reporting, etc. in the same school year.

In the 2017-18 school year, Arifa served as the Accreditation Assistant and Professional Development (PD) Coordinator for AAK. Her job responsibilities included preparing paperwork and other materials related to school Accreditation with AdvancED, assisting the newly hired ECD director, preparing ECD staff and parent handbooks, serving in the OPs, planning and organizing PD trainings for the AAK teachers. She also was involved in planning and producing drawings for ECD office and classrooms renovation.

Arifa has been actively studying Qur'ān recitation and Tajwīd with Hafiz Noman Zaheer since 2012. She has also completed introductory level Arabic courses under Darul Qasim. In February, 2018, she joined the Tayseer Quran Program as one of the Qur'ān reading (Tier I) teachers. Arifa is also working towards her Masters of Education with Initial Teaching Licensure (MEITL) program at Lincoln Memorial University (LMU) starting from August, 2017. Through her courses at LMU and preclinical at Farragut High School and Bearden High School, she has gained exposure to constructive teaching methods and different learning theories.

Arifa is blessed to have her caring husband and two wonderful children with whom she enjoys travelling, gardening, cooking, and listening to lectures by various scholars of Islam. Painting and reading is her favorite pastime.

## **ABOUT GHADA AYESH**

*Qur'ān Program Administrator*

Ghada Ayesh has been a life long member of the Muslim Community of Knoxville. She has volunteered and worked in the community in multiple aspects. She has worked for Annoor Academy of Knoxville for 17 years and for the past 2 years has been the Projects Coordinator responsible for organizing school extra curricular activities, manage community outreach involvement and student/family engagement activities.

Prior to Projects Coordinator, Sister Ghada was the director of the Annoor Academy ECD department for 15 years as well as the lead teacher for the prekindergarten class. During her time as director, Sister Ghada was part of the administrative team of Annoor Academy and assisted in many of the school procedures. Her years as director has given her the experience and know how to administer and work with curriculums, maintain student and staff records as well as organize schedules and procedures.

Sister Ghada also currently homeschools her daughter and is very familiar with the skills needed to foster the growth of children outside the usual classroom setting.

Sister Ghada has joined the summer and Fall Qur'an programs as the Administrative Assistant.

## **MAHA AYESH & SHABANA RIZVI**

*Academic Advisors*

Bios coming soon.