

# TAYSEER FULL-TIME QUR'ĀN MEMORIZATION PROGRAM

INFORMATION PACKAGE 2019



*"And We have made the Qur'an easy  
to remember, but will anyone take  
heed?"*

The Qur'ān  
Surah al-Qamar 54:17

*"It will be said to the companions of the Quran [on the Day of Judgment], 'Read and increase in status, recite as you used to recite in the world, for your status [in Paradise] will be at the last verse you recite.'"*

Saying of the Prophet Muhammad ﷺ

– related by Tirmidhi

## **Mission**

All Muslims aspire to improve the relationship with their Creator by improving the recitation of the Qur'ān. The Tayseer Qur'ān program exists to facilitate the growth of this relationship.

## **Vision**

Spiritually elevate every Muslim in Knoxville through the recitation of the Qur'ān without *Lahn* (mistakes).

## **Introduction**

The preservation of the Qur'ān was the primary focus and objective of the first community of Islam (under the *Khulafā' al-Rāshidūn*) after the departure of the Prophet, peace and blessings be upon him. They were the direct inheritors of revelation given to the Prophet Muhammad ﷺ (the Qur'ān and Sunnah) and became the means of ensuring the preservation and unity of the ummah through worship as institutionalized by Prophet Muhammad ﷺ.

*Indeed, it is We who have sent down the Reminder. And, indeed, We [alone] shall preserve it.*

Surah al-Hijr, 15:9

The preservation of the Qur'ān consists of two parts:

1. In its recitation and memorization
2. In its understanding

The Tayseer Qur'ān program aims to preserve the recitation and memorization of the Qur'ān in the community by establishing its full-time Qur'ān memorization program.

## Program Curriculum and Objectives

The goal of the program is for students to memorize the Qur'ān in its entirety under the guidance of the instructor. Though this is the apparent and primary objective, the Qur'ān program aims to create students who will excel in their Islamic learning and academic goals as well, insha Allah.

### Qur'ān Memorization

- Memorization, Three Components of Daily Recitation
  - *Sabaq*, new lesson
  - *Sabaq Juz*, review of current juz
  - *Manzil*, review of previous juz
- *Tajwīd*, Level I and II [Summer]
- *Dawrah* (Review)\*

### Islamic Studies

- *Fard 'Ayn*, The Pillars of Islam
- Articles of Faith
- Arabic Morphology, Level I & II
- Qur'ān Vocabulary
- Arabic, Intro to Grammar\*
- Conceptual Understanding of Islam\*

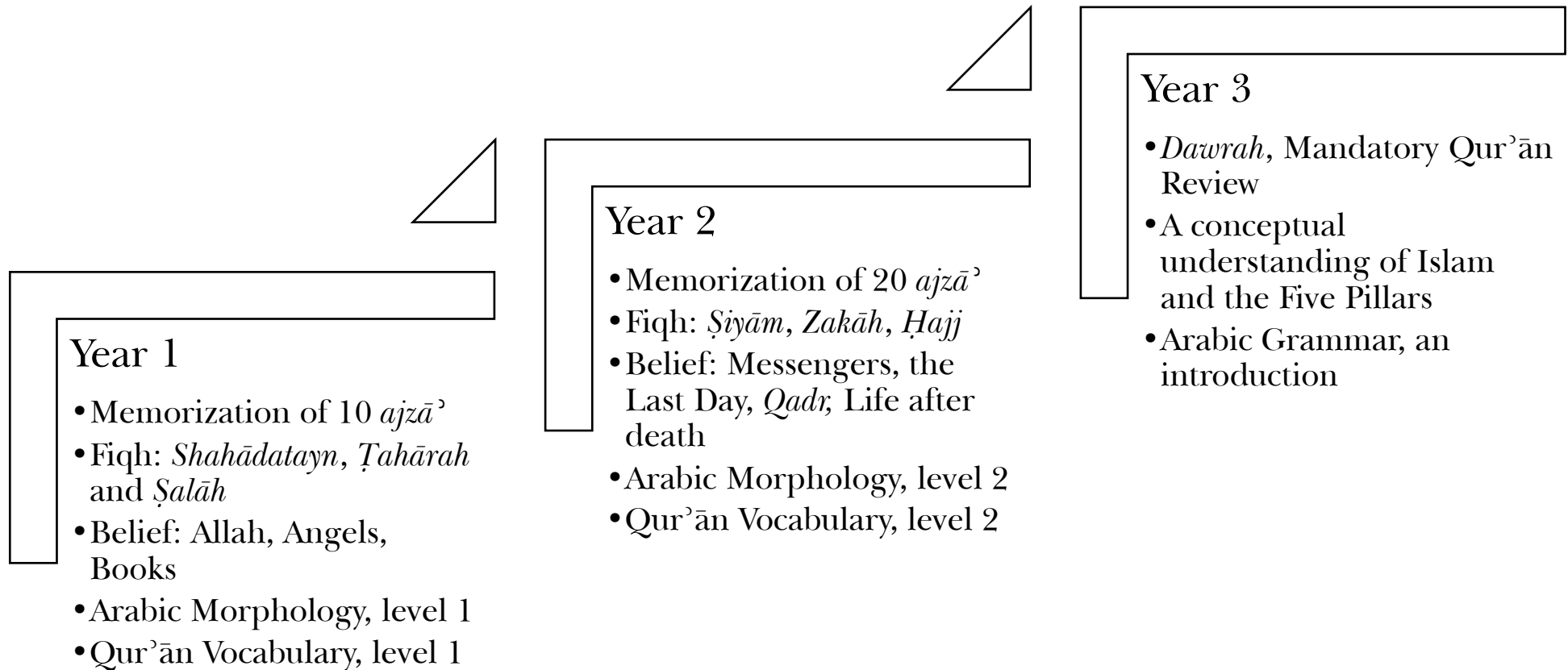
### Academics

- Nationally accredited curriculum - Calvert Education (tentative)
- Islamic History, Social Studies & Science material and curriculum map guidance/discussions
- Academic Guide supervision
- Academic year goals and completion requirements

\* *post-memorization, in the required one-year review period*

## Program Timeline

The program is tailored for each student to maximize their potential and to challenge themselves without being held back in group-settings. Some students may meet the goals earlier than the average presented below, insha Allah. The following is a general/average timeline for a student who is dedicated, consistent in their attendance while parents provide an out-of-class experience supporting in-class success.



## Student Requirements

Students must complete the [online application form](#) and be accepted in the program by the director of the Qur'ān program. All eligible students must have at least “Tier II” level of Qur'ān recitation fluency as outlined below – students will be evaluated by the Director of the program:

### **Quran Reading Fluency**

15 Lines <5 minutes with Tajwīd II application

### **Tajwīd Level II**

Apply 17 points of letters articulation

Apply Rules of Heaviness and Lightness – ا ر ل

Apply Muddat

Apply Ghunan – مُنّ \ تتوين and مُم

Students must also be above-average in their academic studies. The general guideline for acceptance in the program are:

1. At least in fourth grade or higher
2. Show an above-average academic achievement
3. Show fluency in Qur'ān recitation/reading (as detailed above)
4. Show ability to memorize independently
5. Be able to respect/follow instructions and understand short-term and long-term goals

## Program Schedule & Location

Classes will be held in the Qurʾān classroom at 706 Mabry Hood Rd, Knoxville, TN.

The program is year-long with the following breaks, following the Knox county calendar and major Islamic holidays:

<b>Holiday</b>	<b>Estimate Days/Weeks off</b>
<b>Beginning of Summer</b>	One week
<b>July 4<sup>th</sup> Week</b>	One week
<b>End of Summer</b>	One week
<b>Labor Day</b>	One day
<b>Fall Break</b>	Two days
<b>Thanksgiving</b>	Two days
<b>Winter break</b>	Ten days
<b>Martin Luther King Holiday</b>	One day
<b>Spring Break</b>	One week
<b>Ramadan</b>	Half-day classes (late mornings)
<b>Eid al-Fitr</b>	Three days (including weekend)
<b>Eid al-Adha</b>	Three days (including weekend)

Three field trips will be scheduled each year

Specifics dates for each holiday will be provided post application and approval in the program

Holidays dates are tentative and subject to change

# DAILY SCHEDULE

## MONDAY TO THURSDAY

<b>First Period</b>	8 a.m. to 8:45 a.m.	<i>Sabaq</i>
<b>Second Period</b>	8:45 a.m. to 9:30 a.m.	<i>Sabaq Juz, Part I</i>
<b>Break</b>	9:30 a.m. to 10 a.m.	Break/Snack
<b>Third Period</b>	10 a.m. to 10:45 a.m.	<i>Sabaq Juz, Part II</i>
<b>Fourth Period</b>	10:45 a.m. to 12 p.m.	<i>Manzil</i>
<b>Lunch</b>	12 p.m. to 12:45 p.m.	Lunch & Break
<b>Fifth Period</b>	12:45 p.m. to 1:45 p.m.	Memorization OR Arabic & Islamic Studies OR Gym
	1:45 p.m. 2 p.m.	<i>Zuhr</i> prayer
<b>Sixth Period</b>	2 p.m. to 4:30 p.m.	Academics
Dismissal, 4:30 p.m.		

## FRIDAY

<b>First Period</b>	8 a.m. to 8:30 a.m.	<i>Sabaq</i>
<b>Second Period</b>	8:30 a.m. to 9:30 a.m.	<i>Sabaq Juz</i>
<b>Break</b>	9:30 a.m. to 9:45 a.m.	Break/Snack
<b>Third Period</b>	9:45 a.m. to 11 a.m.	<i>Manzil</i>
<b>Break</b>	11 a.m. to 11:15 a.m.	Break
<b>Fourth Period</b>	11:15 a.m. to 1 p.m.	Social Studies/Science Class
Dismissal, 1 p.m.		

# Qur'ān Memorization Method & Expectations

## Monday to Thursday

### *First Period*

Students will recite their newly memorized lessons first thing in the morning and will additionally recite all previous lessons of the *juz* their *sabaq* is upon.

### *Second Period*

Students will recite half-a-*juz* of previous *ajzā'* memorized (will be one *juz* after memorizing ten *ajzā'*), cycling through their *manzil* after each completion.

### *Third Period*

All students will be required to bring their own lunch and refresh themselves for the forth period and their academic studies after *Zuhr* prayer.

### *Fourth Period*

This period is dedicated to reciting their new *sabaq* for the next morning with *tajwīd* and begin memorizing it to be able to recite as much as possible in the next morning. Alternatively, if students have completed their studies for the day, this period may be utilized to further Arabic or Islamic studies content.

### *Fifth Period*

Students will begin their academic studies under the guidance and observation of the academic guide for this period. Breaks will be given to students as needed as they accomplish specific goals within the period.

## Fridays

### *First Period*

Students will recite their newly memorized lessons first thing in the morning and will additionally recite all previous lessons of the *juz* their *sabaq* is upon. Breaks will be awarded for individual students as they meet their morning goal.

### *Second Period*

This period will be dedicated to the Islamic studies curriculum and Arabic morphology along with Qur'ān vocabulary with Hafiz Noman. Alternatively, if Islamic studies and Arabic was taught through the week in the fourth period, this period will be replace with *manzil* review.

### *Third Period*

Guided discussions on Islamic history, science and social studies will be covered in this period. Students will be asked to read specific material through the week in preparation for the discussions each week on Friday, insha Allah.



## The Application Process

The deadline for submitting the application is **August 1, 2019**. The application fee is **\$50 (\$100 after 3/31) per applicant/student** and must be paid in full with the application form. The application form must be completed electronically at:

### [Full-time Quran School Application](#)

Students **cannot** be admitted into the program without submitting an application. All students must have their applications filled out by their parents or guardian (if student is under 18 years of age).

The application fee can be paid online at the end of the application form or by check payable to "Tayseer".

The program is limited-capacity. In the case we have more students than we can allow, preference will be given to the most qualified students based on the director's decision.

An interview with the parents and an assessment with the student will be scheduled after the application has been received and reviewed.

Applicants will be notified via email of their acceptance or otherwise in the program soon after the applications have been submitted.

## Tuition

DESCRIPTION	COST	PERIOD
Application Fee- Non refundable	\$50 \$100	Early Bird (March 31) After March 31
Program Tuition	\$600 *Full pay semester/year tuition discounts available	Monthly x12 By the 7 <sup>th</sup> monthly
Academic Expenses- TENTATIVE <a href="http://www.calverteducation.com/enroll/tuition">http://www.calverteducation.com/enroll/tuition</a>	Approximately \$528 for ELA and Math each	One-time or monthly installments thru Calvert
Farm School Registration - TENTATIVE	\$57.50 \$30	Annual enrollment Annual registration
Social Studies & Science material	~\$50-100 [TBD]	One-time purchase

Program tuition discounts are awarded on a case-by-case basis. If seeking tuition discount, please email [quran@tayseerseminary.org](mailto:quran@tayseerseminary.org) to begin the tuition assistance application process.

For academic expenses discounts, please complete the financial aid request requirements through <http://www.calverteducation.com/enroll/financial-aid>

## **Questions?**

For questions or more information, please email [quran@tayseerseminary.org](mailto:quran@tayseerseminary.org)

# The Qur'ān Program Team

## ABOUT HĀFĪZ NOMAN ZAHEER

*Head Instructor and Director of the Tayseer Qur'ān Program*

Hafiz Noman moved to Houston, Texas in 1995 where he completed his education in aviation maintenance at Westwood College of Aviation and began working in commercial aviation maintenance while serving in the Houston community in various capacities as an Imām, youth mentor and institutionalizing a Qur'ān recitation/memorization program.

In 2002, Hafiz Noman relocated to Knoxville, Tennessee where he continued working in commercial aviation maintenance, completing his aviation career as a Supervisor in aircraft maintenance workflow management in 2013. During these years, Hafiz Noman has been leading the Muslim Community of Knoxville in various capacities as an Imām, khaṭīb, youth coordinator, community board member, Islamic school teacher, retreat and events director, Ibn Mas'ūd Qur'ān school director, and more.

In 2009, Hafiz Noman completed the recitation of the Qur'ān applying the seven modes of recitation according to Imām Shāṭibiyy (may Allah bestow His mercy upon him) and received his *ijāzah* in *qira'āt* by his teacher Mufti Umer Ismail.

Thereafter, Hafiz Noman found Shaykh Mohammed Amin Kholwadia and furthered his pursuit for more knowledge. He has been appointed the Program Developer and Instructor for the Islamic Essentials online ([darulqasim.org/essentials](http://darulqasim.org/essentials)) and High School programs while also working as the Registrar for the institution. Additionally, Hafiz Noman has studied the Shaykh al-Hind program and various intermediate program coursework at Darul Qasim. Currently Hafiz Noman is reviewing and furthering his *qira'āt* studies with Mawlana Arif Kamal, head of the Qur'ān recitation program at Darul Qasim, and studying other Islamic sciences with various scholars.

Currently, Hafiz Noman resides in Knoxville with his wife and two energetic boys who engage him in tackle football apart from biking, hiking, and watching college football during their leisure.

## ABOUT DR. NADA IBRAHIM

*Assistant, Qur'ān Memorization*

Dr. Nada Ibrahim joined the Muslim Community of Knoxville in 2015. She has a BSc in dentistry from Ain Shams university, Egypt. In 2012, she joined the Oral Biology Department in the same university as a teacher assistant and as a master's student.

In 2005, Dr. Nada began her journey with Qur'ān memorization and Tajwīd learning in Makkah, Saudi Arabia and continued in Cairo, where she received a certificate from *ijāzah*-holding teachers to teach Qur'ān in Egypt in 2011.

In 2017, Dr. Nada completed her Qur'ān memorization while in Knoxville.

She had taught many Islamic courses in Saudi Arabia such as Tajwīd and Tafsīr. Dr. Nada is also actively studying 'Aqīdah, Hadith and other Islamic studies.

## **ABOUT SONYA HADJERIOUA**

*Academic Guide, ELA & Social Studies Specialist*

Sonya Hadjerioua is currently studying psychology at the University of Tennessee. She was a lead teacher for the Quran Summer Program this past summer teaching art and science to children of various ages. She has also worked in collaboration with Annoor Academy, MSA, and MCK. She has prior experience teaching and working with children of various backgrounds and age ranges in the local community.

## **ABOUT EMAN DAGHESTANI**

*Academic Guide, Math & Science Specialist*

Eman Daghestani is a licensed Secondary Mathematics Teacher. She graduated from Chatham University in 2011 with a Bachelor's of Science degree in Mathematics. Since then, she has been helping students gain confidence and excel in their mathematical abilities.

In 2015, she obtained her Master's degree in Secondary Mathematics Education from The University of Tennessee, Knoxville.

Mrs. Daghestani's teaching experience includes an internship year teaching 8th grade Algebra at West Valley Middle School in 2014 and Annoor Academy of Knoxville Team as the middle school math teacher teaching 6th, 7th, and 8th grade in 2016.

Mrs. Daghestani's teaching philosophy is to encourage students to learn from their mistakes and failures. She also encourages every student to ask as many questions as possible during and outside of class time.

## **ABOUT GHADA AYESH**

*Qur'ān Program Administrator*

Ghada Ayesh has been a life long member of the Muslim Community of Knoxville. She has volunteered and worked in the community in multiple aspects. She leads monthly community service projects for the youth and outreach programs for interfaith communities.

She has worked for Annoor Academy of Knoxville for 17 years and for the past 2 years has been the Projects Coordinator responsible for organizing school extra curricular activities, managing community outreach involvement and student/family engagement activities.

She also currently works with the Knox County Schools through Annoor Academy on the Title I and ELL departments to help strengthen the school's academic programs for the youth.

Prior to Projects Coordinator, Sister Ghada was the director of the Annoor Academy ECD department for 15 years as well as the lead teacher for the prekindergarten class. During her time as director, Sister Ghada was part of the administrative team of Annoor Academy and assisted in many of the school procedures. She led and mentored dozens of teachers during her time at Annoor and led teams of 10+ staff members each year. She maintained an outstanding reputation with the TN Department of Education and licensing for the ECD department with a successful renewal rate during her 15 years as director. She served on the accreditation team in 2013 and 2018 granting Annoor Academy an AdvancedEd accreditation and renewal as well as a CISNA accreditation. Her years as director has given her the experience and know how to administer and work with curriculums, maintain student and staff records as well as organize schedules and procedures.

Sister Ghada also currently homeschools her daughter as well as assists with Coop classes and is very familiar with the skills needed to foster the growth of children outside the usual classroom setting.

Sister Ghada has joined the summer and Fall Qur'an programs as the Administrative Assistant in hopes of growing this program to benefit as many youth and adults as possible.

## **MAHA AYESH & SHABANA RIZVI**

*Academic Advisors and Observers*